

# Southville Community Development Assoc Afterschool



Southville Centre, Beaufey Road, Bristol, BS3 1QG

<b>Inspection date</b>	1 April 2015
Previous inspection date	26 May 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Staff plan an exciting range of experiences that consider children's interests and their ideas effectively. Staff interact exceptionally well, which encourages children to be actively involved, reassured and motivated to participate.
- Staff organise the learning environments extremely well with easily accessible and clearly labelled toys and resources. This leads children to make independent choices about their learning.
- Children develop positive relationships with familiar adults and their peers. Staff provide very good opportunities for children to learn together and build relationships in a welcoming environment.
- Children's behaviour is exemplary because staff have high expectations and are excellent role models.
- Partnership working is highly effective. Staff have daily discussions and meetings each term with reception teachers to ensure a consistent approach to children's care and learning.
- Staff are highly enthusiastic and committed to continuous improvement. Comprehensive action plans reflect the uncompromising drive for targeted improvement through ongoing and reflective practice.

## What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further resources for children to learn about technology and how things work.

### Inspection activities

- The inspector observed children playing inside and outdoors.
- The inspector spoke with children and staff at convenient times during the inspection.
- The inspector sampled a range of documentation including self-evaluation, children's assessment records, and policies and procedures.

### Inspector

Rachael Williams

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Effective partnerships with local schools and parents enable staff to plan an exciting range of experiences. Staff use group activities such as cooking, extremely well to help children create together and work cooperatively. Children learned about the characteristics of liquids and solids as they melted chocolate to create Easter nests. Staff reinforced children's knowledge of potential dangers, such as boiling water, effectively as children talked about the changes. Children are confident communicators. This is because staff take time to talk with them about their experiences, using questioning effectively to support children to create and think critically. Children have excellent opportunities to play outside and be active. Children engaged in imaginative play, developing storylines effectively and designating roles. Children are very confident to take risks as they climb and balance on the logs carefully under close staff supervision.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children are very happy and settled, enjoying their time at the play scheme. Through effective evaluation of the provision and in-house training, staff have improved resources to provide an excellent range, overall. These now include real vegetables in children's role-play and natural objects and open-ended resources to use in their imaginative play. However, there is limited technology to support children in their play. Children are very familiar with routines and staff's high expectations. Very good use is made of photographs and displays to celebrate children's achievements. There is a strong focus on building relationships to support children's emotional well-being effectively. Children commented that the best part of the play scheme was meeting children from different schools and making new friends. Children have an excellent understanding of health and safety practices because staff are extremely good role models and give clear explanations, such as the importance of washing hands.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

Staff use robust systems to ensure children are safe and protected, demonstrating they have made excellent progress since their last inspection. All staff have a comprehensive understanding of policies, which underpin their outstanding practice to safeguard children. They understand their responsibilities to respond promptly to any concerns about a child. Staff recruitment and vetting arrangements are thorough. The management team complete rigorous checks and review these regularly to ensure staff's continued suitability to work with children. There are thorough appraisal systems to monitor staff performance and training needs effectively. For example, unqualified staff have been extensively supported to gain early years qualifications, which in turn, has improved staff interactions.

## Setting details

<b>Unique reference number</b>	107050
<b>Local authority</b>	Bristol City
<b>Inspection number</b>	835770
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	37
<b>Number of children on roll</b>	177
<b>Name of provider</b>	Southville Community Development Association A.S
<b>Date of previous inspection</b>	26 May 2009
<b>Telephone number</b>	0117 9231039

Southville Community Development Assoc Afterschool registered in 1991. It operates from the Raleigh and Osborne rooms in the Southville Centre, Bristol. The afterschool and holiday play scheme is open Monday to Friday during term time from 3pm until 6pm, and also during school holiday periods from 8:30am until 6pm. The manager has an early years qualification at level 3. She is supported by four staff of whom; one has Qualified Teacher Status, one has an early years qualification at level 6 and two have early years and play work qualifications at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

